Social Life Cycle Analysis (SLCA)

Sudipta Dasmohapatra

sdasmoh@ncsu.edu

Department of Forest Biomaterials

Sustainability: Triple Bottom Line





Environmental vs. Social Practices Published on Saturday, October 20, 2001 in the Independent UK

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business.nmsu.edu

The multi-billion dollar sportswear company Nike admitted yesterday that it "blew it". Nike attempted to present itself to its shareholders in its first "corporation of the securities who worried about the securities and employing voung executives who worried about the securities and about the securities an Nike attempted to present itself to its shareholders in its first "corpo nunners" and employing young executives who worried about the s The mere fact that Nike has produced such a report was The mere fact that Nike has produced such a report w (Reuters) - Canon Electronics Inc., athletic gear leader Nike Inc. and food and consumer goods giant Unilever Plc topped a list rating climate-friendly companies released on Tuesday. There was a cluster at the bottom of the list of 56 companies. Six tied for last, with a score of zero on a 100-point scale -- Jones Apparel Group Inc., CBS Corp., Burger King Holdings Inc., Darden Restaurants Inc., Wendy's International Inc. and Amazon.com. Even for those at the top, there was room for improvement on the Climate Counts scorecard, put together by a nonprofit group organized by the New England-based environmental entity Clean Air Cool Dianat and Stanufield Form a LLC, organic yaquit maker that placed eigth on the list with

We Blew It Nike Admits to Mistakes Over Child Labor

Environmental vs. Social Practices



"Ongkat" system for illegal logging on wet areas in Riau, Photo: Roman Pirard (CIFOR)





What is SLCA?

Impact assessment technique that aims to assess the social and socio-economic aspects of products and their potential positive and negative impacts along their life cycle (United Nations Environmental Program and Society of Environmental Toxicology and Chemistry, 2009)

Overall Goal: Human and Societal Well Being

Why Social LCA?

- Contribute to improvement of social performances of products at different stages in the life cycle
- Information towards decision makers from business and from governmental organizations and NGOs for choosing between products
- Choice of relevant performance indicators
- Marketing

Goal and Steps in SLCA

- "...the ultimate goal of S-LCA technique is to promote improvement of social conditions throughout the life cycle of a product, human wellbeing is a central concept" (UNEP, 2009, p.22).
- Steps:
 - Goal definition
 - Scope definition
 - Inventory assessment
 - Impact analysis

I. Scope and Boundary

- Functional unit and product utility: Starting point to determine the product system
- Geographic location of unit process is often important, if not necessary
- Stakeholder involvement
- Baseline (e.g., if the production chain did not exist)

Who are the Stakeholders?



General Stakeholder Groups Considered

- Worker
- Local community
- Society
- Consumer
- Members along the value chain



Picture: tahan.com

II. Life Cycle Inventory (LCI)

- Data is collected from stakeholders and from the company and its partners
- Data is both qualitative and quantitative

 The subjective data is sometimes in S-LCA the most appropriate information to use.
- The data sources will differ (coming from stakeholders)
- The data collection steps and methods vary (e.g., social hot spots identification)

III. LCIA: What are the Impact Categories?

- Social Impact- Consequence of positive and negative pressure on social end points (well being of stakeholders)
- Impact subcategories:
 - Human rights
 - Access to resources
 - Employment and community engagement
 - Working conditions
 - Health and safety
 - Cultural heritage
 - (e.g., indigenous rights)
 - Socio-economic

repercussions (e.g., political conflict, disease, poverty, etc.)



IV. Interpretation of Impacts

- The context accounts for impact
 - The local stakeholders define the impact
 - Impact must take into account the context:
 - To be used by company?
 - To be used by policy-makers?

| Stakeholder categories | Impact categories | Subcategories | Inv. indicators | Inventory data |
|---------------------------|---------------------------------|---------------|-----------------|-------------------|
| Workers | Human rights | | | |
| Local community | Working conditions | | | |
| Society | Health and safety | | | |
| Consumers | Cultural heritage | | | |
| Value chain actors | Governance | | | |
| | Socio-economic repercussions | | | |

Example

Aggregation

- Stakeholder category: Worker
- Impact category: Working conditions
- Subcategory: Social security and benefits
- Inventory indicators: Percentage of _____ employees covered by:
 - Health insurance
 - Retirement insurance
 - Paid maternity leave
 - Legal contract

Conclusion: Different Methodologies and Uses

- Three different uses of SLCA methods:
 - Management SLCA: Identifying social hot spots
 - Consequential SLCA: Choosing between decision alternatives
 - Educative SLCA: Disseminate information

Limitations of S-LCA

- There is no common unit for assessment (e.g., CO2 equivalent)
- There are various questions on assessment methods (no standard)
- Lack of availability of data (mostly qualitative)
- Introduces bias (many times based on analysts views)
- Expensive and time consuming

Example 1. ELCA and SLCA of cut roses from Ecuador

- Franze and Ciroth (GreenDelta, a sustainability consulting company), LCA conference, Boston (September 2009)
- Ecuadorian rose plantations:
 - 400 rose farms with60,000 employees
 - Exports roses annually for 300 million USD
 - Advantages: Climate,
 low wage level



http://www.elstonhill.com/Ecuador3.html

Social Structure at Rose Plantations

- Predominant female workers
- Child labor widespread
- Many working hours: 72-84 per week
- Wages: Low (average ~\$84 US per month)
- Equality: Children and women earn less
- Poisoning by pesticides: Employees suffer from acute and chronic poisoning (asthma, cancer, genotype is changed,)



Source: International Labour Rights Fund



Source: Flower Label Program

Scope: Product System in Ecuador



Functional Unit

- Packaged rose bouquet with 20 stems
- The roses are produced in a fictitious company in Ecuador
- The bouquet is transported to a flower auction in Aalesmeer, Netherlands



Approach: SLCA, color coded impact assessment, assessment done based on international codes of conduct (e.g., ILO convention)

Stakeholder



| Stakeholder | Subcategories/Indicators | 3000 |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------|
| Workers: Employees of the rose plantations in Ecuador | Freedoms of association, discrimination, of labor, fair salary, working hours, forced la health and safety, social benefits | child bor, |
| Supply Chain Actors: Fictitious companies in Ecuador | Fair competition, promoting CSR | |
| Local Communities: Region Pichincha | Respect of indigenous rights, net migratic safe and healthy living conditions, local employment | on rate, |
| Society: Ecuadorian society | Contribution to economic development, corruption, technology development, pre- of armed conflicts | vention |
| Consumer: Rose buyer in flower shops | Health, safety and transparency | |

Impact Categories

- Health and safety
- Socio-economic repercussions
- Human rights
- Indigenous rights

(incl. cultural heritage)

• Development of the country



Rating Scale



Relation to Impact Categories



indicator influences impact

category



indicator does not influence impact

category



indicator is not present

Impact Assessment: Social Assessment

| | | | th and safety | econ. rcussions | an rights | enous rights | lopment of ountry | |
|-------------|-----------------------------------------|-------------------------|---------------|--------------------|-----------|--------------|----------------------|-------------------------|
| Stakeholder | Indicator | At present? | Healt | Soc Repe | Hum | Indig | Deve the c | Assessment |
| Workers | Child labour | yes | ~ | ~ | ~ | ~ | ~ | Very negative effect |
| Workers | Forced labour | no | | | | | | Indifferent effect |
| Society | Contribution to econ. development | Yes, but contrasting | ~ | ~ | ~ | ~ | ~ | Indifferent effect |

Impact Assessment: Social Assessment

| 1 | | | alth and safety | cio-economic xercussions | men rights | ligenous rights | velopment of the country | |
|---------------------|------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| | social conditions | status | Å | 85 | hu | Ē. | de | assessment |
| workers | freedom of association | no | × | ✓ | × | ✓ | × | |
| | discrimination | yes | × | Image: A second s | ~ | - | - | |
| | child labour | yes | × | × | 1 | < | < | |
| | fair salary | no | × | × | × | ~ | ~ | |
| | working hours | 72-84h/week | × | × | 1 | ✓ | × | |
| | forced labour | no | | | | | | |
| | health and safety | is at risks | v | × | ~ | - | × | |
| | social benefits | no | 1 | × | 1 | - | ~ | |
| supply chain actors | fair competition | yes | - | - | - | - | < | |
| | promoting social responsibility | no | Image: A set of the set of the | Image: A second s | - | - | Image: A second s | |
| local community | indigenous rights | are harmed | - | × | - | ✓ | × | |
| | net migration rate | is negative | - | × | - | < | < | |
| | safe and healthy living conditions | are degraded | × | ~ | ~ | < | < | |
| | local employment | is promoted | × | ~ | 1 | ~ | × | |
| society | contribution to economic | is given, but unfair allocation: contrasting | ~ | 1 | 1 | ~ | 1 | |
| | development | impacts | | • | • | • | • | |
| | corruption | is promoted by unfair conditions | × | × | 1 | - | × | |
| | technology development | is not promoted | - | - | - | - | - | |
| | prevention of armed conflicts | is not promoted | - | - | - | - | - | |

Example2. SLCA of Cheese Production in NZ (just indicators)

 Ultimate goal of study: Develop methodology to answer question: Do NZ pasture-based products (dairy products, lamb, wool, etc.) have a comparative advantage in terms of social performance compared to their locally produced equivalent in their furthest markets (UK, USA)?



Scope: SLCA of Cheese Production in NZ

- Production process and company specific activities from farmgate (i.e., arriving on farm) to the consumer
 - All producers and milk production activities (raw material for cheese) by one company



Functional Unit: SLCA of Cheese Production in NZ

• One kg of cheese

(The functional unit may require adaption to make sense in the use phase and in order to make comparisons between different products at that stage)



Allocation of Impacts (Social Indicators): SLCA of Cheese Production in NZ



Social Indicator for Employee Stakeholder: SLCA of Cheese Production in NZ

- Employment practices
 - Work place security
 - Employee contracts
 - Equity issues (fairness of treatment)
 - Labor source (paid vs. forced labor)
 - Strikes and lockouts (labor disputes> loss of days of work)
- Employment stability
 - Employment opportunities (career progression)
 - Remuneration

Social Indicator for Employee Stakeholder: SLCA of Cheese Production in NZ

- Capacity development
 - R&D (future products affect jobs)
 - Career development
 - Training
- Health and safety
 - Practices and policy
 - Accidents and incidents
 - Toxicity potential and transport
 - Occupational diseases
- Influence on company practices
 - Employee influence on company practices

Social Indicator for Consumer Stakeholder: SLCA of Cheese Production in NZ

| CONSUMER | | | | |
|--------------------------------------------|----------------------------------------------------------------------------------------|--|--|--|
| Indicator | Description/discussion | | | |
| Safety | | | | |
| Benefits & harms | What are the potential safety issues with the product? | | | |
| Health | | | | |
| Benefits & harms | Is the product beneficial or harmful from a health perspective? | | | |
| Choice | | | | |
| Accessibility | Is the product easy to obtain? | | | |
| Affordability | Is the product suitably priced? | | | |
| Palatability | Does the product taste OK? | | | |
| Pleasure & | Does the consumer drive pleasure/satisfaction from the product? | | | |
| satisfaction | | | | |
| GM food choices | Do they have alternatives to GM products or are their choices | | | |
| | constrained? | | | |
| Labelling | Is the product suitably labelled with regards to it component parts or ingredients? | | | |
| Traceability | Can the product and processes be traced back from consumer to | | | |
| | cradle? | | | |
| Stakeholder influence on company practices | | | | |
| Consumer | Do consumers have the ability to influence how the product is | | | |
| influence | produced, distributed, used disposed of (i.e., over the products | | | |
| | life cycle)? | | | |

Social Indicator for Company Stakeholder: SLCA of Cheese Production in NZ

| COMPANY | | | | | |
|-----------------|-------------------------------------------------------------------|--|--|--|--|
| Indicator | Description/discussion | | | | |
| Company Charact | eristics | | | | |
| Stability | How stable is the company in terms of size and operations? | | | | |
| Transparency | Compliance with international accounting practices and regulatory | | | | |
| | requirements. Transparency of processes. | | | | |
| Long term | A company needs to make money to ensure its long term survival. | | | | |
| viability | How healthy is the company? The goal of a company is to make | | | | |
| | money for its shareholders. | | | | |
| Ethics | Does the company operate in a way which meets the ethical | | | | |
| | expectations of the national community? Of the international | | | | |
| | community? | | | | |
| Research and de | velopment | | | | |
| Engagement in | Steps taken to ensure the company has new products or services | | | | |
| R&D | to sell in the future. The long term viability of a company is | | | | |
| | dependent on the R&D taking place. Labuschagne (2005) places | | | | |
| | this within the employee stakeholder category. It is about the | | | | |
| | amount of money the company puts into developing new products | | | | |
| | new processes etc. An investment in innovation, so to speak. | | | | |

SLCA Impact Assessment for each stakeholder and impact category

| Employee / | International rec | quirements | Local requirements | | | |
|------------------------------------|------------------------|----------------------|------------------------|----------------------|--|--|
| Employment Practices/ Indicator | Critical value (CV) | Meets CV (yes/no) | Critical value (CV) | Meets CV (yes/no) | | |
| Workplace security | | | | | | |
| Employment contracts | | | | | | |
| Equity issues | | | | | | |
| Labour source | | | | | | |
| Strikes and lockouts | | | | | | |

Integrated Life Cycle Approach

• Three pillars of Sustainability (Socio-ecoefficiency)



SLCA results about Bioenergy from Landowners in NC: Bioenergy

| Category | Indicator | Outcome |
|------------------------|-------------------------------------------|----------------------------------|
| Social well being | Opinion on Environmental well being | No Change (88%) |
| | Income from land | Agree/Strongly Agree (56%) |
| | Increase in acreage | No (99%) |
| Energy security | Belief in bioenergy contribution | Mean Response (3.2) |
| External trade | Belief in bioenergy impact | Mean Response (3.6) |
| Profitability | Long term supply (contract) | No (96%) |
| Resource conservation | Desire to harvest forest land sustainably | BMP's Are Important (93%) |
| | Utilizing logging slash | No Impacts (36%) |
| | Change in forest productivity | No Change (31%) |
| Social acceptability | Public opinion | Mean Response (3.7) |
| | Community benefit | Mean Response (3.7) |
| | Positive opinion about biomass | Mean Response (3.7) |
| | production | |
| | Supply willingness | Interest in Future Harvest (40%) |
| | Sharing support with community | Mean Response (2.9) |
| Emotional investment | Reason for owning land | Family Legacy (4.1) |
| | Level of management | Management Plan (50%) |
| | Land transaction | Inherited (49%) |
| Recreational impacts | Documented wildlife disturbances | No change (52%) |
| | (Recreational) holding capacity | Interested in Increase |
| | | (42.4%) |
| Peer influence/outside | Information seeking behavior | No (93%) |
| information | | |
| | | |

Questions?

 http://www.unep.fr/shared/publications/pdf/ DTIx1164xPA-guidelines_sLCA.pdf